

# Survival Kit Research Report and Presentation

Our theme for reading this unit has been survival. We have been reading about stories of survival, watching videos related to survival, and discussing the topic in class. Students love this theme and are very curious about survival skills – I guess it may be an innate quality in many of us.

For this unit, students will be required to come up with a 10-piece survival kit, write a brief report on the items they have chosen, why they included them, and tell about their uses. They will then present their kit to the class.

Most items to be used can be found around the house, but some are specialty items and may need to be purchased (e.g. whistle, fire starter). Students should try to obtain all 10 items because they might one day save their lives after all. Students need not bring all items to the class if they cannot afford to buy them. However to earn credit, they must include pictures of the items in their report.

Note: students may **not** bring their knives to school should they choose to include this in their survival kit. They must however bring a picture for credit.

There are many ready made store bought survival kits that students can buy. However, they may miss out on the fun of trying to analyze and interpret which resources might be best for their needs. I encourage you to help your child learn about survival and you might learn something yourself too! Resources for finding kit information may be found at numerous retailers and websites.

Here are a few:

REI [www.rei.com](http://www.rei.com); Sport Chalet; Big 5; Cabela's [www.cabelas.com](http://www.cabelas.com); Turners Outdoorsman; [www.backpacker.com](http://www.backpacker.com); [www.gorp.com](http://www.gorp.com); [www.lifeviewoutdoors.com](http://www.lifeviewoutdoors.com)

REI's Ten Essentials:

<http://www.rei.com/learn/Camping/rei/learn/camp/clessentialsf>

Rubric to be used for grading students

## **PART 1: Report**

Put all items below in the following order:

\_\_\_\_\_ (5) 1. Title Page with name, 2. project title, 3. date, 4. class/teacher name  
\_\_\_\_\_ (5) Table of Contents

Survival Kit Items: please use headings and numbers to separate each item.

\_\_\_\_\_ (2) Name of each item, why you picked it and how it can be used, you may include pictures too  
You **must** include a picture in your report if you do not have an item to share during your presentation

\_\_\_\_\_ (5) Pages are numbered

\_\_\_\_\_ Students may want to also include a bibliography or reference page to show where they found information  
Students must use a presentation folder to organize their report and it should be typed.

\_\_\_\_\_ **out of 35**

## **PART 2: 10 Piece Kit: (see above link to REI's Ten Essential as a guide)**

Although more than 10 pieces may be included, 10 is an easy number for students to work with.

\_\_\_\_\_ (5) pts for each item brought to class

Remember, if you cannot bring an item, you must include a picture in your report to share otherwise you will lose 5 points for each item not pictured

\_\_\_\_\_ **out of 50**

## **PART 3: Presentation**

\_\_\_\_\_ (5) Eye contact with audience

\_\_\_\_\_ (5) Clear speaking voice

\_\_\_\_\_ (5) Audience behavior while listening to others

\_\_\_\_\_ **out of 15**

\_\_\_\_\_ **out of 100 TOTAL POINTS** Grade \_\_\_\_\_

***The due date for this Research Report and Presentation is Tuesday, May 27<sup>th</sup> in time for Open House.***



# Table of Contents

## My Ten Essential Survival Items

1. Knife .....	1
2. Compass.....	1
3. Emergency Shelter.....	2
.	
.	
.	

And so on... to include all 10 of your items

# My 10 Essential Survival Items

## 1. Survival Knife

The name of my survival knife is called the SOG Revolver.

I picked it because it is a fixed blade meaning it does not fold into the handle. It has harder steel than many ordinary knives and therefore it will not wear down as easy. It is partially serrated to make cutting easier and you can flip the blade around and use the other part of the blade as a saw.

Knives can be used for so many things, such as a spear to find food and cut it. It can be used to cut wood for a shelter, or to shave wood for use as fire starting tinder, and so on...



## 2. Compass

Remember to...

Name of the item

Tell why you picked it

Tell how it can be used

Picture if needed because you did not bring the item to share during your presentation

