Advisor's Evaluation of Student Project & Performance

It is respectfully requested that the advisor return a score for the final report and project combined. The composite score contains the following components, explained below:

- **Completeness of Project** ..... 10 points
- **Complexity of Project** ..... 10 points
- **Quality of Results** ..... 10 points
- **Quality of Final Report** ..... 20 points

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**Total Score** 50 points

**Completeness** refers to the percent completion. For example, a project that is 60 percent complete would be scored 6/10 in the completeness category.

**Complexity** - Projects should be significantly complex. A *significant* project is one that is novel, well-developed, and useful to the project advisor. For example, a project that involves merely rewriting code or making a single Web page with few innovative features is not considered complex. In contrast, a major database system with Web interface as well as analysis and telecommunications modules would be considered complex.

**Quality of Results** - Do the project results hold together and perform well? Is the code buggy? For example, do Web pages crash or hang?

**Quality of Report** - It is recommended that student reports should be graded according to the advisor's understanding of a clear technical communication.

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**The Advisor is requested to complete the following form, to be attached by student to student’s Final Report prior to submission to course supervisor.**

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This page does not need to be submitted to the course supervisor by the student, but the next page must be attached to the Final Report prior to submission to the course supervisor at the Final Presentation.
Semester (circle one): FALL SPRING SUMMER Year: _________

Student Name ___________________________ UF-ID[5:8] __ __ __ __


Completeness of Project ___ / 10 points

Complexity of Project ___ / 10 points

Quality of Results ___ / 10 points

Quality of Final Report ___ / 20 points

Part 2. Student's Performance. Please circle a number (1 = poor, 2 = fair, 3 = adequate, 4 = good, 5 = excellent) in response to the following questions about your student and your interaction with him/her either individually, or in a design group. Note: Circling N means that question is not applicable, or that you don’t know:

1. Applied knowledge of math, science, or engineering: 1 2 3 4 5 N
2. Designed/conducted experiments or organized/processed data: 1 2 3 4 5 N
3. Designed systems, components or processes to meet needs: 1 2 3 4 5 N
4. Functioned on multidisciplinary team or interacted well with you: 1 2 3 4 5 N
5. Was responsible, diligent, and ethical on this project: 1 2 3 4 5 N
6. Used techniques, skills, and tools of modern engineering: 1 2 3 4 5 N
7. Appeared to understand hardware-software interaction: 1 2 3 4 5 N

Advisor Name ____________________________ Date ______________

Advisor Signature ________________________

Thank you for advising a Senior Design project!