

Research Exchange

MATCH Home Care Technologies Program
The School of Computing
University of Dundee
&
The Mobile and Pervasive Computing Laboratory
University of Florida
July 27, 2009

Dr. Hine is a Lecturer in School of Computing at the University of Dundee. His early research included investigations into the impact on a person's life of becoming disabled, and the use of broadband telecommunications system by disabled people. He has studied the use of telecommunications technology by non-speaking people, and the related issues for motor-impaired people and deaf people. More recently, his research has included the use of technology in mediating interpersonal dialogue, in telecare, and by non-speaking disabled people.



Dr. Nick Hine,
School of
Computing,
University of
Dundee

AGENDA

- 9:00am Pick up from Hilton Hotel
9:30am Meeting kick off and introductions
9:45am Overview of ongoing projects at UF, Dr. Helal
10:15am Preparation for talk
10:30am Talk: Managing the Role of Technology in the Dialogue of Care,
Dr. Nick Hine

11:30am Lecture follow up discussion, group
12:00pm Catered lunch

1:00pm UF Presentations I
Dr. Heyoung Lee: (20 min): MEMS Vibration Sensors Localization and Activity Level Estimation.
Chao Chen: (20 min): (same slide deck of SAINT): Atlas based Device Integration using DDL.
Chao Chen: (10 min): Follow up StepStone Demo
Duckki Lee: (10 min): Participatory Medicine – Leveraging Web 2.0 * Social Networks
Duckki Lee: (10 min): Follow up demo.
1:10pm BREAK

- 1:45pm Video & follow up discussion:
 Managing the Role of Technology in the Dialogue of Care,
 Dr. Nick Hine
- 2:30pm UF Presentations II
 Eunju Kim: (20 min): Demos/Videos: smart plug and smartwave.
 Jung Wook Park: (15 min) Assistive devices for MPS children.
 Jung Wook Park: (5 min): Follow up demo of the MPS system.
 Shantuno Hussein: (10 min): SDDL – Sensory Dataset Description Language
 Shantonu Hussein: (10 min): Follow up demo of SDDL Tools.
- 3:20pm Round table discussion and Q/A
- 4:30pm Closing remarks and adjourn.