

Introduction to Computer Organization

CDA3101

Class Periods: MWF Period 10, 5:10-6pm

Location: Carleton 100

Academic Term: Spring 2024

Instructor:

Cheryl Resch

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Office Hours: Monday 4-5 pm, Thursday 1-2pm or by appointment, MALA4110

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Microsoft Teams

<https://teams.microsoft.com/l/team/19%3a-6nMgE0MRa8lcgByXBNctGWyv68lMVZIxZ8vOQrwFIs1%40thread.tacv2/conversations?groupId=75f7be9b-7003-4ffa-ab2a-b24a4180b443&tenantId=0d4da0f8-4a31-4d76-ace6-0a62331e1b84>

Course Description

3 Credits. Organization of computing systems. Logical basis of computer structure. Machine representation of instructions and data, flow of control, and basic machine instructions. Assembly language programming.

Course Pre-Requisites / Co-Requisites

Prereq: COP 3504 or COP 3503; and MAC 2233, MAC 2311 or MAC 3472; COT 3100

Course Objectives

Students will be able to

- Calculate computer performance
- Represent simple high level language programs in ARM
- Represent ARM assembly language instructions in binary machine instructions
- Represent integers and floating-point numbers in binary
- Trace the execution of ARM instructions through simple single cycle and pipelined datapaths
- Distinguish between direct mapped, set associative, and fully associative cache designs

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Meduim
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

Required Textbooks and Software

- Computer Organization and Design
- Patterson and Hennessy
- Zybook Code UFLCDA3101ReschSpring2024
- ISBN 978-1-394-11658-4

Course Schedule

Week	Topic	In class activity	iClicker	Assignment Due	Examlet
1/8-1/12	Introduction				
1/17-1/19	Introduction		1/17	Zybooks Chapter 1	
1/22-1/26	ARM Instructions and Programming		1/24	Programming Assignment 0, 1/28	

1/29-2/2	ARM Instructions and Programming		1/29	Zybooks Chapter 2, part 1	Respondus practice examlet, 1/30 Examlet 1, Performance, ARM Instructions 1/31
2/5-2/9	ARM Instructions and Programming		2/7	Programming Assignment 1, 2/11	
2/12-2/16	ARM Instructions and Programming	Recursion 2/12	2/14	Zybooks Chapter 2, part 2 Buffer Overflow 2/18	
2/19-2/23	Numbers and Arithmetic	Multiplication 2/19	2/21	Zybooks Chapter 3 Programming Assignment 2 2/25	
2/26-3/1	Single Cycle Datapath	Single Cycle Datapath 2/26		Zybooks Chapter 4, Single Cycle Datapath 3/1	Examlet 2 – Numbers and Arithmetic, Single Cycle Datapath, ARM programming 2/28
3/4 – 3/8	Pipelined Datapath	Pipelining 3/4			
3/18-3/22	Pipelined Datapath		3/18 Pipelining	Zybooks Chapter 4, Pipelined Data Path 3/24	Examlet 3 – Pipelined Datapath 3/20
3/25-3/29	Memory	Cache 3/25			
4/1-4/5	Memory	Cache coherence 4/1	Cache 4/1	Zybooks Chapter 5, Cache	Examlet 4 – Cache Memory 4/3
4/8-4/12	Memory		Virtual Memory 4/10	Cache Analysis 4/14	
4/15-4/19	Parallel Processing			Zybooks Chapter 5 – Virtual Memory, Chapter 6, 4/21	Examlet 5 – Virtual Memory, Parallel Processing 4/17
4/22-4/24	Review		4/22 Review		
5/1, 5:30-7:30pm	Final Exam				

Examlets and Final Exam

Examlets and Final Exam are taken in Carleton 100 on the day scheduled. Students may use the Legv8 reference sheet and another one-page reference sheet for the Final Exam and Examlets.

You must register your attendance with iClicker during examlets and final exam.

Examlets require Respondus Lockdown Browser.

Students with accommodations allowing them extra time need to schedule their exam with the DRC.

Make-Up Policy

Examlets and final Exam may not be made up. Examlets and Final Exam may be taken on an alternative day ONLY with a University approved excuse. You must contact the instructor ahead of time to reschedule an exam or examlet.

Programming Assignments

Programming assignments, cache analysis and buffer overflow assignment may be turned in up to four days late with a late penalty of 10% per day.

Honesty Policy

Your code for your programming assignments and the analysis assignments must be your own. You may discuss assignments with others, but copy/pasting code from other students or online resources is strictly prohibited. We will be using TurnItIn to check for plagiarism.

A sanction of an E in the course will be imposed if a student is found to have violated the honesty policy.

Participation Grade

There are 26 participation activities. For full points, you must participate in 14 participation activities. Each activity is 1 percent of your grade. You may choose any 14 of the 26 opportunities.

Class participation – 6

Check the course calendar for class participation dates. You MUST be present in Carleton to receive credit.

Zybooks – 8

Each ~100 points of Zybooks activities is 1 participation point. This MUST be done before the due date.

iClicker – 12

Check the course calendar for iClicker quiz dates. This **MUST** be done during class time and you must answer at least half the questions. Some credit for correct answers. (Please make an effort.) It can be done in Carleton or on Zoom.

PARTICIPATION ACTIVITIES MUST BE DONE ON THE DATE SCHEDULED AND ZYBOOKS ASSIGNMENTS MUST BE ON TIME. PERIOD. DON'T ASK TO TURN THEM IN LATE OR DO THEM LATE. YOU HAVE 23 CHANCES TO GET 14 POINTS.

“Excused absences” do not apply to participation activities. You have 26 chances to get 14 points. If you’re out, even if it is “excused”, you do not get credit.

It’s your responsibility to be someplace with reliable internet during class. I can’t give you credit for iClicker if your internet access was behaving badly.

Bottom line: you have to do 14. No excuses, no make ups.

Even after doing your required 14, you are welcomed and *encouraged* to do more. I provide them because I think they are helpful to your learning.

Grades on any assignment may be discussed with me via email or in office hours up to seven days after the grade was released

Extra Credit

Up to two extra credit assignments may be completed. Each assignment will be worth 1% of your grade. The extra credit will be added manually to your grade at the end of the course.

This statement is required:

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:
<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Percentage of Final Grade
Examlets (5)	25%
Programming Assignments	21%
Buffer Overflow Project	10%
Cache Analysis Project	10%
Participation Activities	14%
Final Exam	20%
	100%

Grading Policy

Percent	Grade	Grade Points
93 - 100	A	4.0
90.0 – 92.9	A-	3.7
87 - 89.99	B+	3.3
83 - 86.99	B	3.00
80.0 – 82.99	B-	2.7
77 - 79.99	C+	2.3
73 - 76.99	C	2.0
70.0 - 72.99	C-	1.7
67 - 69.99	D+	1.3
63 - 66.99	D	1.0
60.0 - 23.99	D-	0.7
0 - 59.99	E	0.0

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services.

A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Pamela Dickrell, Associate Dean of Student Affairs, pld@ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>.