

CIS4930: Enterprise Software Engineering Practices

Class Periods: MWF Period 10 (5:10 pm - 6:00 pm)

Location: Virtual - Zoom

Academic Term: Spring 2023

Instructor:

Sarvenaz Myslicki

sarvenaz@ufl.edu

Office Hours: By appointment

Teaching Assistant

Shae Esmaeili

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Course Description

This course will introduce students to modern software engineering practices used to build software in large enterprises. Students will learn about frameworks and tools that help organizations with hundreds or even thousands of engineers collaborate to deliver software. Students will expand upon their knowledge of the Software Development Life Cycle to better understand how to contribute code to existing codebases, automate testing and deployment activities, and proactively monitor and support their software. Students will learn how to evaluate requirements from a business and customer perspective, ensuring that they contribute software that is impactful. These real-world skills will help students stand out as they pursue full-time software engineering opportunities and hit the ground running in their first industry jobs.

The course will be delivered virtually.

Recommended Course Prerequisites

CEN 3031 Intro to Software Engineering

**Students without this prereq course should be familiar with git, how to make open source contributions, agile/scrum methodologies, and developing software as part of a team.*

Course Objectives

By the end of the semester students will:

- Understand how large enterprises manage software projects across dozens of engineering teams
- Understand the operations and responsibilities of different functional teams within a large technology organization
- Learn about different types of enterprise architecture and associated design patterns
- Expand upon the standard software development life cycle, from understanding the business need to deployment and ultimately decommissioning or replacement of software
- Be prepared to hit the ground running in their first industry software engineering job, increasing their hireability and time to productivity.

Instructor Bios

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Sarvenaz Myslicki, Spring 2023

This course will be taught by three UF alumni who are members of the CISE Industry Advisory Board, as well as additional industry guest lecturers.

Sarvenaz Myslicki graduated from the University of Florida in 2013 with a B.S. in Computer Science. Currently, she is Vice President of Technology at American Express, where she leads a team of 375+ software engineers responsible for the americanexpress.com website, Loyalty Experiences, and Site Reliability Engineering. She is a non-profit leader within the Society of Women Engineers, a passionate mentor and career coach, and a published author.

Michael Adrian graduated from the University of Florida in 2009 with an M.S. in Information Systems and Operations Management. He's spent his career since then with ExxonMobil, where he started slinging code for technical applications (which he still loves), and now acts as the Enterprise Architect driving architecture patterns and enablement for how over 7,000 applications are built, delivered, and supported. He is a lead in ExxonMobil's Software Development and Applications Enablement job families, and is passionate about helping people meet their dreams.

Joseph Cutrono graduated from the University of Florida in 2007 with a B.S. and M.S. in Computer Science. He currently works as Vice President of Engineering at Duck Creek Technologies. Prior to that, Joseph worked for UKG as a Sr. Director of Engineering for their Developer Experience Platform team. In this role he provided tooling for CI/CD, Quality, and Observability services for their engineering teams. He is currently the Chair of the University of Florida CISE Industry Advisory Board and passionate about contributing toward the UF CISE curriculum.

Required Textbooks and Software

- N/A - Course notes are developed by the instructors

Course Schedule

Week	Dates	Topics	Due
0	Jan 9 - Jan 13	- Introduction - Career Prep: Resumes, Public Portfolios, Technical Interviews, Offers, & Benefits	Review Syllabus Participation (2.5 pt): Complete Welcome Survey Assignment (6 pt): Resume & LinkedIn
1	Jan 16 - Jan 20	- Career Prep: Personal Branding & Networking - Measuring Success, Org Structures, & Large-Scale Agile Frameworks	Partner Activity (10 pt): Mock Technical Interview
2	Jan 23 - Jan 27	- Code Collaboration: Git in Large Enterprises - Code Readability & Documentation - Refactoring & Debugging	Assignment (6 pt): Git Branching Strategies
3	Jan 30 - Feb 3	- Code Review & Communication - Developer Experience Tools & Linting - Open Source, Dependency Management, & Licensing	Assignment (6 pt): Project Management & Communicating Up

4	Feb 6 - Feb 10	<ul style="list-style-type: none"> - AI Real-World Applications - ML Real-World Applications Deep Dive - Introduction to Enterprise Architecture 	Assignment (10 pt): Open Source Documentation Contribution
5	Feb 13 - Feb 17	<ul style="list-style-type: none"> - Service-Oriented Architecture - Message Broker Architecture - Event-Based Architecture 	Partner Activity (5 pt): Open Source Code Review
6	Feb 20 - Feb 24	<ul style="list-style-type: none"> - REST APIs & Open API Specification - Big Data - Software Audits, Regulatory Impacts, and Data Governance 	Assignment (6 pt): REST API Design
7	Feb 27 - Mar 3	<ul style="list-style-type: none"> - High Performance Computing - Augmented & Virtual Reality - Web Development Frameworks 	Assignment (6 pt): Event Architecture
8	Mar 6 - Mar 10	<ul style="list-style-type: none"> - Front-End Web Development - Back-End Web Development - Mobile App Development 	Assignment (6 pt): React Hello World
9	Mar 13 - Mar 17	Spring Break	None
10	Mar 20 - Mar 24	<ul style="list-style-type: none"> - User Experience & Design - Public vs Private Cloud - Containerization & Orchestration 	Assignment (6 pt): Mobile Experience Building
11	Mar 27 - Mar 31	<ul style="list-style-type: none"> - Serverless Computing - PaaS, IaaS, & Certifications - InfoSec: Access Controls 	Partner Activity (5 pt): User Feedback
12	Apr 3 - Apr 7	<ul style="list-style-type: none"> - InfoSec: Risk & Vulnerability Management - Release Management, Change Management, and CI/CD - Site Reliability Engineering 	Assignment (6 pt): Static Code Analysis
13	Apr 10 - Apr 14	<ul style="list-style-type: none"> - DevOps & Production Support - Quality Assurance & Testing - Automation Test Frameworks 	Assignment (6 pt): Observability
14	Apr 17 - Apr 21	<ul style="list-style-type: none"> - Test Driven Development & Automated Unit Testing - Software Modernization & Innovation in Large Enterprises - Decommissioning Software 	Assignment (6 pt): Automated Unit Testing
15	Apr 24 - Apr 28	<ul style="list-style-type: none"> - Onboarding: 1st 90 Days in the Workforce - Recent Gator Grad Panel 	Participation (2.5 pt): Complete Closing Survey
16		No Final Exam	Complete Course Evaluation

Attendance Policy, Class Expectations, and Make-Up Policy

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Assignments (12)	64	68%
Partner Activities (3)	20	22%
Participation (2)	5	5%
Attendance	5	5%
		100%

Grading Policy

Percent	Grade	Grade Points
94.0 - 100	A	4.00
90.0 - 93.9	A-	3.67
87.0 - 89.9	B+	3.33
84.0 - 86.9	B	3.00
80.0 - 83.9	B-	2.67
77.0 - 79.9	C+	2.33
74.0 - 76.9	C	2.00
70.0 - 73.9	C-	1.67
67.0 - 69.9	D+	1.33
64.0 - 66.9	D	1.00
61.0 - 63.9	D-	0.67
0 - 60.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in

connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

COVID-19

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.

<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus:

<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>;<https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.