

CDA 5155: Computer Architecture Principles

Sections: 29693

Class Periods: Tuesday 1:55 – 2:45 pm and Thursday 12:50 – 2:45 pm

Location: MCCB G086

Academic Term: Spring 2023

Instructor:

Name: Prabhat Mishra

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Office Phone Number: 352 294 6658

Office Hours: Wednesday 12:00 – 2:00 pm in CSE 568

Teaching Assistants: TBD

Details will be posted on Canvas (course website).

Course Description

Fundamental design issues of processor and computer architecture, a variety of design approaches for CPU, memory, and system structure. 3 credits.

Course Pre-Requisites / Co-Requisites

CDA 3101, COP 3530, and COP 4600

Course Objectives

This course teaches students fundamental knowledge in computer architecture and microarchitecture. The course covers the basic organizations of computer systems including instruction-set architecture, execution pipeline, memory hierarchy, and I/O subsystem. It also addresses advanced processor microarchitecture issues such as dynamic instruction scheduling, branch prediction, lock-up free caches, instruction-level parallelism, multiple instruction fetch/issuing, speculative execution, etc. to improve computer processor performance. Shared-memory multiprocessor systems with coherent caches to reduce memory access latency are also covered. Finally, it outlines the verification issues of today's microprocessors.

Materials and Supply Fees: None

Required Textbooks and Software

- Computer Architecture: A Quantitative Approach
- John Hennessy, David Patterson, Morgan Kaufmann Publishers
- 5th Edition, 2012
- ISBN: 9780123838728

Recommended Materials: None

Course Schedule

- Fundamentals of Computer Design
- Instruction Set Principles
- Pipelining: Basic and Intermediate Concepts
- Instruction-Level Parallelism and Its Exploitation
- Review of Memory Hierarchy
- Memory Hierarchy Design
- Multiprocessors and Thread-Level Parallelism
- Data-Level Parallelism: GPU Architectures
- Storage Systems
- Verification of Processor Architectures
- Security Attacks and Countermeasures

Attendance Policy, Class Expectations, and Make-Up Policy

The students are expected to attend the lectures (in person) and actively participate in class discussions. There is 10% score for class participation and pop quizzes. The pop quiz will be conducted during the lecture based on the materials covered in that lecture. You will not know when the pop quiz will be conducted. You will get the full score (10%) in participation if you get 75% in pop quizzes, prorated otherwise. For example, if I take 20 pop quizzes, and you can correctly solve 15 of them, you will get full 10% of the overall score. There is no scope for makeup pop quizzes. Please attend the first lecture and refer to the introduction.pptx in Canvas for further details.

The students are required to submit their homeworks and projects before the deadline through Canvas – no grades for late submissions. The students are also required to take the midterm and final exams at the scheduled time. There would be no makeup exams except for medical emergencies with appropriate documentation.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies:

<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homeworks (4)	20 each	20%
Projects (2)	10 each	20%
Pop Quizzes	1 each	10%
Midterm Exam	120	20%
Final Exam	120	30%
		100%

Grading Policy

Percent	Grade	Grade Points
91 - 100	A	4.00
86 - 90	A-	3.67
81 - 85	B+	3.33
76 - 80	B	3.00
72 - 75	B-	2.67
68 - 71	C+	2.33
64 - 67	C	2.00
60 - 63	C-	1.67
56 - 59	D+	1.33
52 - 55	D	1.00
48 - 51	D-	0.67
0 - 47	E	0.00

More information on UF grading policy may be found at:

<http://graduateschool.ufl.edu/media/graduate-school/pdf-files/handbook.pdf>

<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring. <https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers. <https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.