

# Data Structures & Algorithms Online

COP 3530 Section 06D8

Academic Term: Spring 2021

## Class Periods:

<b>Lecture</b>	M, W, F   Period 8 (3:00 - 3:50 PM)	Synchronous via Zoom and TUR L007
<b>Discussion</b>	T   Period 3 (9:35 - 10:25 AM)	Synchronous via Zoom (Section: 15A6)
	T   Period 6 (12:50 - 1:40 PM)	Synchronous via Zoom (Section: 1079)
	T   Period 8 - (3:00 - 4:00 PM)	Synchronous via Zoom (Section: 19GG)
	T   Period 9 (4:05 - 4:55 PM)	Synchronous via Zoom (Section: 19G7)
	T   Period 10 (5:10 - 6:00 PM)	Synchronous via Zoom (Section: 19HD)
	T   Period 11 (6:15 - 7:05 PM)	Synchronous via Zoom (Section: 6723)

**Location:** Online

## Instructor

Amanpreet Kapoor

[kapooramanpreet@ufl.edu](mailto:kapooramanpreet@ufl.edu)

Office Hours: Wednesday, Period 9 (4:05 - 4:55 PM) (via Zoom)

Thursday, Period 11 (6:15 - 7:05 PM) (via Zoom)

By Appointment (Request 24 hours in advance)

## Teaching Assistants/Peer Mentors

TBD

## Course Description

This course covers algorithm development using pseudo languages, basic program structures, program design techniques, storage, and manipulation of basic data structures like arrays, stacks, queues, sorting and searching and string processing. Linked linear lists. Trees and multilinked structures. 3 Credit Hours.

## Course Pre-Requisites / Co-Requisites

(COP 3504 or COP 3503) and COT 3100 and (MAC 2234 or MAC 2312 or MAC 2512 or MAC 3473), all with a minimum grade of C.

## Course Objectives

By the end of the semester, students should be able to

- Choose and implement data structures for solving problems based on their functions and situational appropriateness of the application
- Choose an algorithm for solving a problem based on its computational complexity and appropriateness of the application
- Use an abstract data type to describe a data structure

## Professional Component (ABET)

This course is used to assess program outcomes for these ABET criteria:

- an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics an ability to identify, formulate, and solve hardware and software computer engineering problems, accounting for the interaction between hardware and software
- An ability to acquire and apply new knowledge as needed, using appropriate learning strategies

## Required Textbooks and Software

- Tools: Canvas, Slack, G++ compiler, Zoom, and Stepik

### Recommended Materials (Optional)

- Textbook: Data Structures and Algorithm Analysis in C++
  - Mark Allen Weiss
  - Fourth edition, 2014, ISBN 9780132847377
- OpenDSA Book: <https://opensa-server.cs.vt.edu/ODSA/Books/Everything/html/index.html>

### Course Schedule (Tentative)

Week	Dates		Topic	Deadlines
0	11 Jan	13 Jan	Course Overview, C++ Refresher and Debugging	
1	14 Jan	20 Jan	Algorithm Analysis	Q <sub>1</sub> , Q <sub>2</sub>
2	21-Jan	27-Jan	List, Stacks, & Queues	Q <sub>3</sub>
3	28-Jan	3-Feb	Trees & Traversals	Q <sub>4</sub>
4	4-Feb	10-Feb	Balanced Trees 1 / Project 1 Overview	H <sub>1</sub>
5	11-Feb	17-Feb	Balanced Trees 2 / Heaps & Priority Queues	Q <sub>5</sub>
6	18-Feb	24-Feb	Heaps & Priority Queues / Sorting	Q <sub>6</sub> , P <sub>1</sub>
7	25-Feb	3-Mar	Sorting / Exam 1	E <sub>1</sub>
8	4-Mar	10-Mar	Sets, Maps, & Hashing	Q <sub>7</sub> , P <sub>3a</sub>
9	11-Mar	17-Mar	Graphs 1 / Project 2 Overview	Q <sub>8</sub>
10	18-Mar	24-Mar	Graphs 2	Q <sub>9</sub>
11	25-Mar	31-Mar	Greedy Algorithms	Q <sub>10</sub> , P <sub>2</sub>
12	1-Apr	7-Apr	Dynamic Programming	Q <sub>11</sub> , H <sub>2</sub>
13	8-Apr	14-Apr	Exam 2 Review and Exam 2	E <sub>2</sub>
14	15-Apr	21-Apr	Complexity Theory, Beyond COP 3530	Q <sub>12</sub> , P <sub>3b</sub>

**Legend:** Q<sub>N</sub> = Quiz, P<sub>N</sub> = Project N, E<sub>N</sub> = Exam N, H<sub>N</sub> = Hire Thy Gator

### Evaluation of Grades

Assignment	Weightage	% of Final Grade
Quizzes (12, Drop Lowest 2)	1.5% x 10	15%
Exam 1	20%	20%
Exam 2 (Cumulative)	20%	20%
Projects (2)	10% x 2	20%
Final Project (Individual or Group: 3a & 3b)	2% + 8%	10%
Coding Exercises + Hire Thy Gator Exercises	10% + 5%	15%
Extra Credit Opportunities & Bug Bounty Program	Up to 3%	3%
		<b>Total: 103%</b>

### Grading Policy

Percent	Grade	Grade Points
93.4 - 103	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33

Percent	Grade	Grade Points
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Make-Up, Project Resubmission, and Late Submission Policy***

- No make-up or late submission allowed on weekly quizzes. Remember we drop the two lowest scores.
- Projects submitted late will be penalized by **10% each day up-to four days**. After the fourth day, you will get a 0. We also count weekends as regular days. So, if an assignment is due Friday, and you submit on Sunday, you will be graded out of 80 instead of 100 (2 days late penalty).
- No late submission allowed on Final Project (3b).
- Project 1 and 2 will have a hidden test suite which we will use for grading after your submission. If you score lower than 80 points on Project 1 or 2, you will have an opportunity to resubmit and get a maximum score of 80 points. We will see the differences in your two submissions to make sure you aren't submitting an entirely new version of code. *You are not eligible for resubmission if you do not pass the public test cases on Stepik in the first attempt.*
- Exams may be made up when a student has an excused absence. These absences must be notified to the Instructor at least 72 hours before the exam. Excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/ugrad/current/regulations/info/attendance.aspx>) and require appropriate documentation. Please note that there is no guarantee that requests will be accommodated.
- Waiver of penalty for late submission of projects is allowed for up to two days per semester. The precondition to use this waiver is to email the Instructor at least 72 hours before the project is due with justification on why they are seeking an extension. For example, a student can seek an extension of one day on Project 1 and one day on Project 2 or two days on one of the Projects after prior approval to use this policy.

### ***Grade Review***

- After one week of posting a grade, no revisions will be made. In the event of a grade review, the entire assignment will be reviewed.
- If there is an ambiguity on a quiz or exam question, you need to get back to the Instructor within two hours of taking the quiz/exam to potentially get back points in case the ambiguity is genuine.

### ***Class Expectations***

- Quizzes will require Stepik and Canvas.
- Exams will be proctored on Honorlock.
- C++ is the programming language that will be used throughout the course. You will be coding using C++ 11 in all quizzes and Projects 1 and 2. For the final project, you can use any language or multiple languages.
- Strive for correctness, clean, readable, tested, and documented code throughout the course and not for optimization. Correctness and readability are the goals for this course. Once you have the correct solution then optimize if you want.
- Make sure your code compiles on Stepik for Quizzes and Projects 1 and 2. If you prefer to code in an IDE, you are welcome to use one but ensure that your code compiles on Stepik (it is the default autograder for quizzes). The Stepik autograder uses a g++ compiler by default so most of the time your code will work.
- For the exams, you can use C++ or pseudo code to describe your solution to a given problem.
- The course will not include Design patterns, Competitive programming, or Formal proofs. The Instructor or the course staff will answer questions on the former topics contingent on their time or point you to additional resources. Feel free to post such questions on slack channels. If any of your classmates do post such questions, don't feel intimidated and if you don't understand it, it is perfectly natural and fine. Some students are more experienced, and everyone should strive to improve their learning not comparing to others.

### ***Academic Dishonesty***

- Sharing/copying, "borrowing" of code structure, looking at code from another student or providing such code, and plagiarism, in addition to other dishonest behaviors, are all considered to be academic dishonesty. No information regarding the project, quiz, and exam solutions may be shared by students except for a discussion at a conceptual level.
- For any conceptual discussions, cite the peer who you discussed it with or cite the internet resource you referred to. Such discussions should be held on a whiteboard using explanation figures/pseudo-codes or through talking. We strongly encourage that if you have doubts, visit the course staff in-office hours. **Looking**

**at any piece of your peer's code, sharing files, searching for solutions found online, or using someone else to code your solution is strictly prohibited.**

- Any student found to have violated these rules, whether a provider or receiver or unauthorized help, will be given a zero on that assignment and a two-letter final grade decrement for a first offense. For a second offense, you will get an E grade, the failing grade. Also, for both offenses, you will be reported to the Honor Court. **If you aren't clear on what constitutes plagiarism, ask the course staff.**

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Discussion and Slack Policy - Be Nice, Be Helpful***

- Treat your classmates with civility and respect. Don't attack anyone and no discussion of controversial topics on channels.
- If you have a question regarding code or content, always post it on the **#questions** or **#code** channels if you want the course staff to answer. Do not be hesitant however simple is the question. You will be surprised by how many students have the same question but are hesitant to ask. We want to make sure everyone gets the basics right and we hope that you leave the course with a mastery of first principles and basics.
- Use private messaging only if the message is related to personal requests.
- Questions will be answered **Monday – Friday in less than 48 business hours typically** by at least one member of the course staff.
- Try to answer questions posted by your course mates if possible and help them. This is helpful for a vibrant environment in a remote course.
- Stepik environment allows you to see other students' solutions to coding after you have submitted and passed the test cases. Students in the previous iterations read other students' code and found it helpful. If you find that some solution is well designed, try to applaud them on slack and appreciate their work.
- Harassment/Bullying/Making fun of another student will not be tolerated and will lead to disciplinary actions. If someone is behaving disrespectfully on the forum which you find inappropriate, send the Instructor a message and don't argue on it publicly.

### ***Office Hours and Code Review Policy***

- Students should visit the course staff during scheduled office hours for help on projects or quizzes. Do not send emails or "@ " instructors or TAs about project help. The TAs and instructor will often try to answer questions when possible in **#questions** or **#code** channels, but the way to get personalized help is to visit them during office hours.
- The course staff cannot provide you more than 15 minutes of their time in case of long lines or more than two students waiting to get help during office hours.
- When making any **debugging requests**, make sure you provide the context of what problem you are trying to solve and where is your code failing. Small snippets can be posted on slack but not the entire code.
- **Debugging requests** for projects/quiz questions must first go through the TAs, peer mentors, or a post on the **#code** channel on slack. This is **strongly encouraged** given we have a large class and several of you might have similar questions. If your problem is not fixed, then email the Instructor and cc the TA/Peer mentor who you asked for help or start a conversation on Slack with both the TA/PM and Instructor. **Debugging requests to the Instructor as a Slack direct message or an email will be ignored if you do not follow the above protocol.**

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Online Exams:***

Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software, or schedule an appointment in advance. Honorlock is available 24/7 and all that is needed is a computer, a working webcam, and a stable Internet connection. To get started, you will need Google Chrome and download the Honorlock Chrome Extension. You can download the extension at [www.honorlock.com/extension/install](http://www.honorlock.com/extension/install). When you are ready to test, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, show your ID, and complete a scan of your room. Honorlock will be recording your exam session by the webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device. Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (844-243-2500), and/or email ([support@honorlock.com](mailto:support@honorlock.com)).

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture. If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy and Course Recordings***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html> Our class sessions may be audio visually recorded for students in the class to refer back and for enrolled students who are unable to attend live. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "private chat" feature,



which allows students to type questions and comments live. "Private chat" is not recorded. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

### **Campus Resources:**

#### Health and Wellness

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

##### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

##### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

#### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.