

Programming Language Concepts

COP 4020 Section: PLCA | Class Numbers: 26398

Class Periods: T 8,9; R 9 | T 03:00 – 04:55 PM EST; R 4:05 – 4:55 PM EST

Location: Zoom! [see our daily Modules, there will be recordings and resources]

Academic Term: Fall 2020

Instructor:

Pete Dobbins

pjd@cise.ufl.edu

352.294.6685

Virtual Office Hours [VOH]:

- Held via Zoom.
- TBD: my fall schedule is still being arranged. My hours will be formalized before the second week of classes and posted on our weekly schedule in Canvas.
- During the *first week* of classes, *Wednesday, September 13, 2020 from 10 – 11 AM EST* I will hold VOH to get things kicked off. If you any questions, please swing by the Zoom session and we will chat.

Teaching Assistant/Peer Mentor/Supervised Teaching Student:

Please contact through the Canvas website and refer to the daily schedule posted in canvas for individual email addresses, office locations, and office hours.

- Blake Anderson
- Grant Boicheff
- Benjamin Goldstein
- Gustavo Segovia

Course Description

Introduces programming language principles, including language constructs, design goals, run-time structures, implementation techniques and exposure to a wide variety of programming paradigms. (M) 3 credit hours

Course Pre-Requisites / Co-Requisites

Prerequisite: COP 3530

Course Objectives

This course will discuss how programming languages are constructed and analyze the methodology used to create existing languages. Topics included are: lexical analysis, scanning, programmatic semantics, code generation, and different types of programming language. Due to the nature and complexity of this field of study, the course will be time consuming and requires serious dedication on the part of each student. Be careful not to fall behind, success in this course requires consistent effort and practice.

Materials and Supply Fees

There are no materials or supply fees for this course beyond the textbook. See the *Required Textbook* section below for purchasing details.

Professional Component (ABET):

See the table provided in the *Relation to Program Outcomes* section that follows. Note this course is not tracked as part of the accreditation process at this time.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.	

2.	An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.	
3.	An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	
4.	An ability to communicate effectively with a range of audiences	
5.	An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	
6.	An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.	
7.	An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty	

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course. Note this course is not tracked as part of the accreditation process at this time.

Recommended Textbooks and Software

- [Concepts of Programming Languages, 12th Edition, Robert W. Sebesta, 2018, Pearson, ISBN 10 | 13: 0134997182 | 978-0134997186.](#)

Supplemental Textbook

- [Programming Language Pragmatics, 4th Edition, Michael L. Scott, 2016, Morgan Kaufmann, ISBN 10 | 13: 0124104096 | 978-0124104099.](#)

Course Schedule

Here is a general schedule for the semester. Please refer to the *Canvas Announcements* and *Modules* for final details about each topic, exact dates, and the specific schedule we implement this semester. Note, under Modules, individual lectures are listed using the format: **year / month / date | L##: [P#] General Topic**.

Dates	Week	Topics	Chapters
2020 / 08 / 30 – 09 / 05	1	Introduction, Regular Expressions	CH 1, 2
2020 / 09 / 06 – 09 / 12	2	Lexical Analysis, CFGs	CH 3, 4
2020 / 09 / 13 – 09 / 19	3	Parsing	CH 4
2020 / 09 / 20 – 09 / 26	4	Naming, Scoping, Binding	CH 5
2020 / 09 / 27 – 10 / 03	5	Semantic Analysis	
2020 / 10 / 04 – 10 / 10	6	Kotlin	
2020 / 10 / 11 – 10 / 17	7	Type Systems	CH 6
2020 / 10 / 18 – 10 / 24	8	Composite Types	CH 6
2020 / 10 / 25 – 10 / 31	9	Java Class Files, Generating Byte Code	
2020 / 11 / 01 – 11 / 07	10	Parsing	CH 3
2020 / 11 / 08 – 11 / 14	11	Language Types	
2020 / 11 / 15 – 11 / 21	12	Haskell	CH 15
2020 / 11 / 22 – 11 / 28	13	Haskell, Thanksgiving	
2020 / 11 / 29 – 12 / 05	14	OCaml	

2020 / 12 / 06 - 12 / 12	15	Review, Classes End	-
2020 / 12 / 13 - 12 / 19	16	Final Exams Week	-

Attendance Policy, Class Expectations, and Make-Up Policy

This semester, our course will be delivered through Zoom and the UF Online platform.

Live lectures will be *presented synchronously via Zoom*:

- **T 8th period [03:00 to 03:50 PM]**
- **T 9th period [04:05 to 04:55 PM]**
- **R 9th period [04:05 to 04:55 PM]**

Here are points of significance for our lecture process this semester.

- You are responsible for all material covered during lecture.
- Lecture attendance will not be taken (attendance is not mandatory).
- Lectures will be recorded (see the disclaimers and notice that follow).

Disclaimer #1: many Zoom sessions are being held campus-wide to deliver courses and the demand for recorded materials is high. It is possible there will be delays while completing the recording process. *I will post the recording as soon as possible [under the corresponding Canvas Module]*, however if you want to ensure that you see the lecture as soon as you are able, you should participate in the synchronous live lecture.

Disclaimer #2: the Zoom platform records these sessions and I cannot guarantee they will not experience errors in the recording process. I have not observed this to be a significant problem. However, you should always be aware that attending the live lecture session is always the best way to ensure you are able to view the complete lecture content.

Notice: Our lectures will be audio visually recorded for students in the course to reference after the live recorded session. Students who choose to participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated. A textual “chat” feature is also available during lecture. “Chats” sent through the public channel may be recorded. If you do not wish for you “chat” to be recorded, you must send it through the private channel directly and only to the instructor. Please note, since lecture is a public setting, private chats may or may not always be answerable during the live lecture. Office hours are provided throughout the week to accommodate any private discussions that cannot be handled during a lecture session. As in all courses, unauthorized recording and unauthorized sharing of recorded materials is prohibited.

All excused absences must be consistent with university policies in the undergraduate catalog (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>) and require appropriate documentation. In place of makeups and/or extensions on project assignments, you are allowed to drop multiple project parts (see below for details).

One homework score (your lowest) will automatically be dropped. *Late homework*: No work can be accepted after the solution is posted. If the solution has not been posted and you submit one day late, there will be a penalty of up to 50% on the graded work. No work that is two days late can be accepted. Note, if the assignment is due at 11:59 PM, then at 12:00 AM the work is one day late.

Evaluation of Grades

Activity	Due Date	Comments	Total Grade Percentage
Homework	various dates	1 drop	20%

Interpreter Project	Part 1: RegEx	2020 / 09 / 14	5% each for the highest 3 scores [1 drop]	15%
	Part 2: Lexer	2020 / 09 / 21		
	Part 3: Parser	2020 / 10 / 05		
	Part 4: Interpreter	2020 / 10 / 12		
	Final Evaluation [same requirement as Part 4]	2020 / 11 / 09		10%
Compiler Project	Part 1: CFG	2020 / 10 / 19	10% each for the highest 3 scores [2 drops]	30%
	Part 2: Scanner	2020 / 10 / 26		
	Part 3: Parser	2020 / 11 / 02		
	Part 4: Type Checking, AST	2020 / 11 / 16		
	Part 5: Java Byte Code	2020 / 12 / 07		
	Final Evaluation [same requirement as Part 5]	2020 / 12 / 14		25%
			Total	100%

Project Assignments

We will have two semester projects, an **Interpreter** project and **Compiler** project. You will work with the same group partner (groups size 2) on both projects. You may chose your group partner. If you do not know anyone in the course, I will help you find a partner. Both projects will be split into a sequence of parts, each part building upon the previous. You are allowed to drop 1 part from the Interpreter project and drop 2 parts from the Compiler project. However, the following parts of a project will require the previous part's completion. The final project evaluation will evaluate the complete project (individually, for both the Interpreter and the Compiler).

You may submit any project as many times as you need, however no late submissions will be accepted for grading. Note, dropping project parts provides you with flexibility should exceptions arise.

Homework

Homework activities will be *completed individually*. They will be assigned and submitted through Canvas.

Grading Policy

The range used to calculate your final letter grade in our course will be no harsher than this grading scale provided in the following table. Your final point total will be calculated using the percentages given in the *Evaluation of Grades* section. The percent you earn on each activity will be multiplied by the grade points associated with that activity.

Grade Points	Letter Grade	Highest	Lowest
4.00	A	100+	92.00
3.67	A-	91.99	89.00
3.33	B+	88.99	86.00
3.00	B	85.99	82.00
2.67	B-	81.99	79.00
2.33	C+	78.99	76.00
2.00	C	75.99	72.00
1.67	C-	71.99	69.00
1.33	D+	68.99	66.00
1.00	D	65.99	62.00
0.67	D-	61.99	59.00
0.00	E	58.99	0.00

More information on UF grading policy may be found at:
<https://catalog.ufl.edu/UGRD/academic-regulations/grades-grading-policies/>

Re-Grade Requests

All grading/re-grading issues **must** be resolved within **1 week** of the graded work being returned. You must return exams/projects/quizzes to the person grading the activity in question, along with a **printed (not handwritten) attachment** stating the reasons for the re-grade. Do not write anything on the exam itself or detach (un-staple) the pages from each other. If you do so, your exam/project/quiz will not be re-graded. Note, when requesting a re-grade, the whole exam/project/quiz is subject to the re-grade, not just the portion you specify. We will be happy to discuss the solution and answer any questions, however no change will be made after the allotted week has passed.

Special Notes for the First Week of Classes

During the *first week* of classes my VOH will be *Wednesday, September 2, 2020 from 10:00 – 11:00 AM EST*. The rest of our course staff will begin holding VOH during the second week of classes, starting Monday, September 7, 2020.

Disclaimer

This document is subject to change at the discretion of the instructor, based on unforeseen circumstances (such as pandemics, hurricanes, sub-freezing temperatures... this is Florida after all, rifts in the fabric of time, and so on) occurring during the semester. Any such change would be introduced in order to better accommodate *you* due to the circumstances being experienced.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request accommodations should connect with the Disability Resource Center <https://disability.ufl.edu/students/get-started/> (352.392.8565, <https://disability.ufl.edu/>). Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester, delaying may affect the ability to schedule the accommodation. All exams, quizzes, and so on administered through the DRC office must follow the course exam structure, being completed on the same date and time as the course exam.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu. <https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.