

INTRODUCTION TO DATA SCIENCE

Course Number: CAP4770

Section: 18059

Credit Hours: 3

Academic Term: Summer C 2020

Class meeting time and location: This class is 100% online.

INSTRUCTOR INFORMATION

INSTRUCTOR NAME: Ira Harmon, M.S.

PHONE: N/A

EMAIL: iharmon1@ufl.edu

OFFICE HOURS: Monday and Wednesday 7 - 8pm (Zoom)

COURSE INFORMATION

COURSE WEBSITE: <http://elearning.ufl.edu>

COURSE COMMUNICATIONS: Contact the instructor using the Canvas Mail Tool. Use email ONLY for personal questions such as grades, special circumstances, or if you need special accommodations.

Expect a response within 24 hours. All e-mail correspondence to the course instructor must originate from your ufl.edu account, have your full name in the body of the e-mail and your course and section number in the subject line.

REQUIRED TEXTBOOK:

DM = Han, J., Kamber, M., & Pei, J. (2012). *Data mining concepts and techniques* (3rd ed.). Waltham, MA: Elsevier.

RECOMMENDED TEXTBOOKS:

NLTK = Bird, S., Klein, E., and Loper, E. (2009). *Natural language processing with python - analyzing text with the natural language toolkit* (1st ed. updated). Available from <http://www.nltk.org/book/>

DSS = Grus, J. (2015). *Data science from scratch*. Sebastopol, CA: O'Reilly Media Inc. Retrieved from Google Scholar <https://ipfs.io/ipfs/QmNz7iBVwYraL85DSRa4kC4xyM3h1WyN8RkLDSypPCcu4W/Data%20Science%20from%20Scratch-%20First%20Principles%20with%20Python.pdf>

MMD = Leskovec, J., Rajaraman, A., & Ullman, J. (2014). *Mining of massive datasets* (2nd ed.). Cambridge, United Kingdom: Cambridge University Press. Retrieved from <http://www.mmms.org/>

PDA = McKinney, W. (2013). *Python for data analysis*. Sebastopol, CA: O'Reilly Media, Inc. Retrieved from <https://proquest.safaribooksonline.com/9781449323592>

SUPPLEMENTAL RESOURCES:

O'Neil, C., & Schutt, R. (2013). *Doing data science*. Sebastopol, CA: O'Reilly Media Inc. Retrieved from <https://proquest.safaribooksonline.com/9781449363871>

Garreta, R., & Moncecchi, G. (2013). *Learning scikit-learn: Machine learning in python*. Birmingham, UK: Packt Publishing. Available from <https://www.packtpub.com/big-data-and-business-intelligence/learning-scikit-learn-machine-learning-python>

MATERIALS AND SUPPLIES FEES: None

COURSE DESCRIPTION: Introduces the basics of data science including programming for data analytics, file management, relational databases, classification, clustering, and regression; lays the foundation for big data applications ranging from social networks to medical and business informatics.

PREREQUISITE KNOWLEDGE AND SKILLS: Data Structures and Algorithms (COP3530) or equivalent. Optional but preferred:

Information and Database Systems I (CIS4301) and an introductory course to probabilities and statistics.

COURSE OBJECTIVES: By the end of this course, students will be able to

1. Use basic data science techniques including programming in Python and the MapReduce programming model for big and small data manipulation and analytics.
2. Analyze topics including data preparation, data analytics including pattern mining, classification, clustering, data visualization, and parallel computing platforms.
3. Apply advanced data analytics including NLP, knowledge extraction, graph analytics, knowledge bases and crowd sourcing.

During the course, we will make an effort to introduce key application areas of data science including business intelligence, social media, ecology, biomedical informatics, and e-discovery.

COURSE POLICIES

ATTENDANCE POLICY: Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies that can be found on the [Attendance Policies page](#).

MAKE-UP POLICY: I am extremely sympathetic if you have some conflict that will make it difficult for you to attend a quiz or get an assignment completed on time. However, I don't like people to take advantage of my sympathy. So, I have a very strict and explicit set of rules governing missed quizzes and late assignments. To be fair to everyone in the class, these rules are always followed to the letter and without exception, so don't even ask!

1. If you have some conflict and need an extra day on an assignment or need to take the quiz a day or two late, it must be cleared with me no less than one week (seven days) before the assignment is due or the quiz will be held. I am generally sympathetic to the standard excuses, if you sound credible ("I have three exams that day", "My brother's bar mitzvah is the day before the assignment is due", are the usual types of excuses

- that I hear). However, if you do not clear it a week in advance, you will receive a zero, with two exceptions, given below.
2. If you are ill at the time of a quiz or right before an assignment is due and so you miss the one-week window, or if there is a death in your immediate family, I will allow a late assignment, or a make-up provided
 - (a) you can give me proof of the circumstances, and
 - (b) you let me know before the quiz is held or the assignment is due.
 3. If you simply don't turn in the assignment or don't take the quiz, the only valid excuse is a note from a doctor given as proof that you were injured or ill at the due date to such an extent that it would be unreasonable for you to send me an email or leave a message letting me know of your illness or injury. In any other case, the result is a zero on the assignment.

REGRADE REQUESTS POLICY: Much of the grading in the class is subjective. As such, no grade is viewed as final when you first receive it. It is your responsibility to look over every paper that is returned and to carefully check to make sure that it was graded correctly. You are free to discuss grading with me or one of the TAs. However, any request for an actual regrade must be made in writing within one week of the time that the paper is returned, with no exceptions. All regrade requests must be prepared using a word processing program; submit your request with the original graded work. On your regrade request, carefully describe why you feel that you were scored unfairly and/or incorrectly. Even if you discussed the grading issue orally with someone, the written discussion must be self-contained and be able to be evaluated based only on what is written on the paper.

COURSE TECHNOLOGY: This course is facilitated 100% online through Canvas. You may access Canvas from UF's e-Learning webpage: <http://elearning.ufl.edu/>. Please contact the UF Help Desk, <http://helpdesk.ufl.edu>, if you have any technical difficulties with Canvas. Please review [Accessibility within Canvas](#) for accommodation information.

This course will be using Python, [Virtual Machine](#), and [Amazon Web Services \(AWS\)](#). AWS credits will be available to each student. Information is provided in Canvas.

ONLINE COURSE EVALUATION: Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu>. Evaluations are typically open during the last two or three weeks of the semesters, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results>.

UF AND COLLEGE POLICIES

UNIVERSITY POLICY ON ACCOMMODATING STUDENTS WITH DISABILITIES (REQUIRED): Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, www.dso.ufl.edu/drc) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

UNIVERSITY POLICY ON ACADEMIC CONDUCT: UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honesty and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The [Honor Code](#) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TA in this class.

CLASS DEMEANOR OR NETIQUETTE: All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. Review the [Netiquette Guide for Online Courses](#) for expected student behavior.

SOFTWARE USE: All faculty, staff, and students of the university are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary

damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

COMMITMENT TO A SAFE AND INCLUSIVE LEARNING

ENVIRONMENT: The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, rbielling@eng.ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@ufl.edu

SEXUAL DISCRIMINATION, HARASSMENT, ASSAULT, OR

VIOLENCE: If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu.

GETTING HELP AND RESOURCES

For issues with technical difficulties for Canvas, please contact the UF Help Desk at <http://helpdesk.ufl.edu> or (352) 392-HELP (4357).

Any requests for make-ups due to technical issues **MUST** be accompanied by the ticket number received from the Help Desk when the problem was reported to them. The ticket number will document the time and date of the problem. You **MUST** e-mail your instructor

within 24 hours of the technical difficulty if you wish to request a make-up.

Other resources are available at [Distance Learning's Getting Help](#) for:

- Counseling and Wellness resources
- Disability resources
- Resources for handling student concerns and complaints
- Library Help Desk support

Should you have any complaints with your experience in this course, please visit [Distance Learning's Student Complaint Process](#) to submit a complaint.

GRADING POLICIES

METHODS BY WHICH STUDENTS WILL BE EVALUATED AND THEIR GRADE DETERMINED (REQUIRED):

Discussions

Quizzes

Labs

Exams

Group Final Project

COURSE GRADING POLICY: Grades will be determined based on your performance on the following activities:

Assignment	Percentage
Assignments (Discussions, Quizzes, Labs)	25%
Midterm	25%
Final	25%
Project	20%
Participation	5%

GRADING SCALE: For more information, review [Frequently Asked Questions for Minus Grades](#).

Percent	Grade
90.0-100.0	A
87.5-89.9	A-
85.0-87.4	B+
80.0-84.9	B
77.5-79.9	B-
75.0-77.4	C+
70.0-74.9	C
67.5-69.9	C-
65.0-67.4	D+
60.0-64.9	D
0-59.9	E

A WEEKLY SCHEDULE OF TOPICS AND ASSIGNMENTS:

We ek	Date	Topic	Reading	Assignment
1	5.11- 5.15	Course Introduction & Overview (Lecture 1)	DM Chap 1	Lab 1
2	5.18- 5.22	Data Exploration (Lecture 2)	DM Chap 2	Lab 2-1
3	5.25- 5.29	Data Wrangling (Lecture 3)	DM Chap 3	Lab2-2
4	6.1-6.5	Pattern Mining (Lecture 4)	DM Chap 6	Lab 3-1
5	6.8- 6.12	Classification (Lecture 5)	DM Chap 8	Lab 3-2
6	6.15- 6.19	Classification (Lecture 5)	DM Chap 8	Exercise 1
7	6.22- 6.26	Midterm Review		Exercise 2
8	6.29- 7.3	Map-Reduce (Lecture 6)	MMD Chap 2	Midterm&Lab 4-1
9	7.6- 7.10	Clustering (Lecture 7)	MMD Chap 7	Lab 4-2

We ek	Date	Topic	Reading	Assignment
11	7.13- 7.17	Graph Analysis (Lecture 9)	MMD Chap 5	Exercise 3
12	7.20- 7.24	Advanced Classification (Lecture 10)	DM Chap 9	Project Proposal
13	7.27- 7.31	Advanced Classification (Lecture 10)	DM Chap 9	Exercise 4
14	8.3-8.7	Final Project Presentations		Final exam

Disclaimer: This syllabus represents my current plans and objectives. As we go through the semester, these plans may change. Such changes are not unusual and should be expected.

Last update: 5/5/2020