SYLLABUS: CEN 5035, SOFTWARE ENGINEERING
Summer 2013 Pre-Recorded EDGE Offering

Description: CEN 5035, Software Engineering, is a graduate-level introductory survey course on the fundamental concepts and principles that underlie current and emerging methods, tools, and techniques for the cost-effective engineering of high-quality software systems. Software engineering (SE) is concerned with all aspects of software development, from the early stages of system specification to maintaining the system after it has gone into use. This includes technical processes of software development as well as activities such as software project management and the development of tools, methods, and theories to support software development. CEN 5035 is NOT a "programming" course; it focuses instead on surveying some of the critical aspects of SE that may be less familiar to students of computer science, such as identifying a development process appropriate to the circumstances, eliciting and documenting requirements, identifying appropriate design techniques, employing effective verification and validation strategies (e.g., reviews and inspections, formal methods) throughout the software development lifecycle, software maintenance, and software project management.

Prerequisites: Familiarity with programming using a high-level language (C, C++, JAVA, etc.); basic knowledge of algorithms, data structures, and discrete math. (A few program/design examples in the text are given in Java, but no previous knowledge of this language is required.)

Taking CEN 5035 is generally inadvisable for students who have already completed an undergraduate-level software engineering survey course. If you have already taken such a course, consider registering instead for CEN 6070, Software Testing & Verification, which is also being offered this summer.

Also, students wishing to take CEN 5035 who have already completed CEN 6070 (for which CEN 5035 is a prerequisite) may do so, but in modified form. Instead of being tested on the "Intro to Proofs of Correctness" material in Exam 2, students will be tested on other material – either from the Sommerville text or perhaps from recently added CEN 6070 course material. Discuss this issue with the instructor if you have already taken CEN 6070.

Instructor: Steve Thebaut, E314-A, E-mail: smt AT cise DOT ufl DOT edu, Phone: 352-505-1564. Additional contact info is available on the course website.

Course Logistics: All 37 lectures are pre-recorded from the fall 2012 offering of the course and are available for viewing at any time during the summer via UF’s "e-Learning in Sakai" system at http://lss.at.ufl.edu (You will need your GatorLink account and password to access this site.) Note that the summer term is compressed compared to the fall/spring terms, and the two exam dates (see below) are firm. Plan to view about 4 lectures per week, on average.

Course Web Site: Available via the Sakai system at http://lss.at.ufl.edu
You may also access the website directly at: www.cise.ufl.edu/class/cen5035/su13.html

Text: SOFTWARE ENGINEERING, 9th Ed., by Ian Sommerville, Addison-Wesley. A copy of the text will be placed on reserve in Marston Science Library. Note that access to the 9th Edition is required.

Outline of Course Topics: The following topics will be covered in the order given. Chapter numbers refer to the SOMMERVILLE text; ‘‘LNO’’ = Lecture Notes Only.

(1) Introduction (Ch 1)  (8) Software Evolution (Ch 9)
(2) Software Processes (Ch 2)  (9) Formal Specification (Ch 27: on-line)
(3) Agile Development (Ch 3)  (10) Introduction to Proofs of Correctness (LNO)
(4) Requirements Engineering (Ch 4)  (11) Distributed Software Engineering (Ch 18)
(5) Architectural Design (Ch 6)  (12) Aspect-Oriented Software Engineering (Ch 21)
(6) Design & Implementation (Ch 7)  (13) Project Management (Ch 22)
(7) Software Testing (Ch 8)  (14) Process Improvement (Ch 26)

Lecture notes are available on the course web site.
**Examinations and Grades:** Course grades will be based **SOLELY** on two equally weighted 90-minute exams. A histogram of numeric scores will be provided with solution notes for each exam. Course letter grades will be determined at the end of the semester, based, in part, on the difficulty of the exams.

**Exam schedule:** Exam 1 (topics 1-8) – Wednesday, June 19; Exam 2 (topics 9-14) – Wednesday, July 31.

All students residing in Gainesville are required to take the exams at the same time and on-campus location (to be posted on the course website) on the dates specified above. Students NOT residing in Gainesville must take the exams within a 2-day window after these dates (e.g., Thursday or Friday), and should make arrangements with their EDGE-approved proctors to do so well in advance. (Proctors will be instructed to schedule a SINGLE EXAM TIME for all students at each off-campus site or location.)

**Make-Up Exam Policy:** Students are expected to be available at scheduled exam times. Do not schedule elective activities (family gatherings, interview trips, vacations, etc.) that conflict with scheduled exams. If missing an exam is unavoidable (e.g., due to sickness, accident, or other reasons beyond your control), contact the instructor as far in advance as possible. Make-up exams may be administered orally. Note that depending on the circumstances, it may NOT be possible to administer a make-up exam before the end of the term. In such cases, a course grade of “I” (incomplete) may be assigned.

**Homework:** Optional, self-check problem sets will be recommended and discussed in class as appropriate.

**Computer Facilities:** Access to e-mail and the WWW is required.

**Academic Integrity:** All students admitted to the University of Florida have signed a statement of academic honesty committing themselves to be honest in all academic work and acknowledging that failure to comply with this commitment will result in disciplinary action. This statement is a reminder to uphold your obligation as a UF student and to be honest in all work submitted and exams taken in this course and all others. You will be asked to sign the following statement on all exams in this course: *On my honor, I have neither given nor received unauthorized aid on this exam and I pledge not to divulge information regarding its contents to those who have not yet taken it.*

**UF Counseling Services:** Resources are available on-campus for students having personal problems or lacking clear career and academic goals. The resources include:

- University Counseling Center, 301 Peabody Hall, 392-1575, personal and career counseling.
- SHCC Mental Health, Student Health Care Center, 392-1171, personal counseling.
- Center for Sexual Assault/Abuse Recovery and Education (CARE), Student Health Care Center, 392-1161, sexual assault counseling.
- Career Resource Center, Reitz Union, 392-1601, career development assistance and counseling.

**Software Use:** All faculty, staff and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

**Instructor Biography:** Steve Thebaut received the BA in Mathematics from Duke University in 1977, and the MS and PhD in ComputerScience from Purdue University in 1979 and 1983, respectively. He is currently Associate Chair of the CISE Department. Dr. Thebaut’s research interests include software requirements engineering, testing and verification, and software engineering technology transfer. He has received funding from the National Science Foundation, IBM, the Florida Department of Education, the Florida High Technology and Industry Council, the Sino-Software Research Center at HKUST, the Software Engineering Research Center, and the Software Engineering Institute (SEI) at Carnegie Mellon University, where he was an invited lecturer in the SEI production of "Software Project Management,” a nationally distributed video-based continuing education course. He has been a course developer and consultant for IBM’s IS&PG Technical Education program, and has served on the program
committee of the Conference on Software Engineering Education. He was Associate Editor of the International Journal of Computer and Software Engineering from 1990-1996.